

**Bluefield College**  
**Graduate Teacher Education Program**  
**Self-Assessment, Part II**

**Directions:** Answer the following questions in an essay of at least one paragraph.

- Include the question at the top of the page.
- Include your name and date at the top of the page.
- Use a different page for each question.
- Single-space the essay, and use 11-12 point font.
- Use the rubric below as a guideline.

**A. Strengths and Weaknesses**

Based on your responses to the Self-Assessment of Professional Temperament and Performance, analyze your strengths and weaknesses as a teaching professional.

**B. Goals**

State your professional goals and explain how the Master of Arts degree in Teaching Excellence will contribute to your success.

	<b>Content</b>	<b>Structure</b>	<b>Mechanics</b>	<b>Language Usage</b>
<b>5</b>	<ul style="list-style-type: none"> <li>• Fluently addresses the question</li> <li>• Provides supporting details and/or examples</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea clearly stated/implicit</li> <li>• Clearly organized in logical manner</li> <li>• College-level sentence variety</li> </ul>	No errors in the following: <ul style="list-style-type: none"> <li>• Capitalization</li> <li>• Punctuation</li> <li>• Grammar</li> <li>• Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• College-level vocabulary</li> <li>• Sophisticated word selection</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• Skillfully addresses the question</li> <li>• Provides supporting details and/or examples</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea clearly stated</li> <li>• Clearly organized in logical manner</li> <li>• Provides sentence variety</li> </ul>	No more than 2 errors in the following: <ul style="list-style-type: none"> <li>• Capitalization</li> <li>• Punctuation</li> <li>• Grammar</li> <li>• Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Primarily college-level vocabulary</li> <li>• Appropriate word selection</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Adequately addresses the question</li> <li>• Provides at least 2 supporting details and/or examples</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea stated</li> <li>• Organized in logical manner</li> <li>• Provides some sentence variety</li> </ul>	No more than 3 errors in the following: <ul style="list-style-type: none"> <li>• Capitalization</li> <li>• Punctuation</li> <li>• Grammar</li> <li>• Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Some college-level vocabulary</li> <li>• Appropriate word selection</li> </ul>
<b>2*</b>	<ul style="list-style-type: none"> <li>• Vaguely addresses the question</li> <li>• Provides at least 1 supporting details and/or examples</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea not clearly stated</li> <li>• Organized in an unclear manner</li> <li>• Provides little sentence variety</li> </ul>	Has 4 or more errors in the following: <ul style="list-style-type: none"> <li>• Capitalization</li> <li>• Punctuation</li> <li>• Grammar</li> <li>• Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Below college-level vocabulary</li> <li>• Ineffective word selection</li> </ul>
<b>1*</b>	<ul style="list-style-type: none"> <li>• Does not address the question</li> <li>• Provides no supporting details and/or examples</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea not evident</li> <li>• Not organized in logical manner</li> <li>• No sentence variety</li> </ul>	Has 5 or more errors in the following: <ul style="list-style-type: none"> <li>• Capitalization</li> <li>• Punctuation</li> <li>• Grammar</li> <li>• Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Immature vocabulary</li> <li>• Inappropriate word selection</li> </ul>

**\*Students whose essays are ranked lower than 3 overall will not pass the Writing Sample Component of the Teacher Education Application. Those students must meet with the education faculty to determine an appropriate plan for writing improvement and a time table to reapply to the program.**